

Dear Parents,

We aim to cover the following list of activities with our 2-3-year-old children this term. Working together with the children practicing these activities at home and nursery will aid their development.

In particular, studies show that the quality of caregiver-child interactions taking place during these activities are a better predictor of school attainment at age seven, than is children's exposure to computers or other learning technologies during the early years.

Studies consistently show that the following home learning activities support children's early language development:

Reading stories. Painting and drawing • Playing with/being taught letters Playing with/being taught numbers Songs/poems/rhymes.

Chat: encourage talking but crucially, reciprocal communication;

Play: language thrives when children interact and explore in a playful and creative manner;

Read: sharing books, parents and children talking together. •

Chat, Play, Read summarises how parents can create a positive Home Learning Environment.

DEVELOPING SOCIAL AND PERSONAL SKILLS

Remembering to say please and thank you.

Taking turns, sharing, making friends.

Tidying up. Practical life activities eg. pouring, threading etc.

COMMUNICATION, LANGUAGE

Listening to stories, rhymes and poems, extending vocabulary.

PHYSICAL DEVELOPMENT

Changing shoes, putting on coats, washing hands.

Making marks on paper using pencils and crayons.

Yoga .

Dancing to music.

Outside play, parachute games. Riding trikes.

LITERACY

Choosing and looking at books independently.

MATHEMATICS

Grouping and matching and sorting objects.

Learning colours and simple shapes.

Using mathematical language i.e. Bigger, smaller.

Sensorial activities, jig-saws. Playing with number beanbags.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Caring for the environment.

Taking part in the weekly projects. Show and tell.

CREATIVE DEVELOPMENT

Water play.

Sponge painting, colour mixing,

junk modelling, painting, sticking using a variety of materials.

Roleplay.